

Learning from Home: Corridor for Nature

KS2 children aged 7-11 years (can be adapted for KS1 children aged 5-7 years)

Learning Objectives	Resources
<ul style="list-style-type: none"> Understand how canals and rivers are corridors for nature Understand that there are six habitats found along canals and rivers Understand how to improve an outside space for wildlife Use their map skills to design a wildlife garden 	<ul style="list-style-type: none"> Survey film Habitat cards Survey sheets Sounds of Nature Bird feeder
Success Criteria	
<ul style="list-style-type: none"> Children will know that canals and river are corridor for nature Children will know that there are six habitats found along canals and rivers Children will complete a survey and draw a map or plan of an outside space labelled with a key 	
<p>Canals and rivers provide a corridor for nature across the country. They connect towns and countryside with important habitats that are home to hundreds of plants and animals. This project would like you to think about how you could re-design an area of your garden or an outside space to create a corridor for nature inspired by one or more of the six canal and river habitats. Start by asking children what they know about habitats, use the Canal and River Habitats Topic Pack to guide your discussions. Introduce the project by watching the Corridor for Nature film. Discuss the film and how you will complete the survey.</p>	
Activities	
<p>Watch: the Corridor for Nature film to find out about the project and how to survey your outside space. Read: the habitat information cards to learn about six habitats found along canals and rivers. Do: a survey of your outside space and record which canal and river habitats exist already. Draw a map of the outside space adding measurements and a key. Decide which area you would like to improve for wildlife and draw a map with a key and measurements that includes your ideas. You could use the example design on the survey sheet for inspiration. Play: the Nature Sounds game to see which nature sounds you can identify from the mystery soundscape. Game no.9 on the Game Slider. Create: a bird feeder to encourage wildlife into your garden or outside space.</p>	
Suggestions	
<p>Make a film of your survey to share with others. Encourage other family members or friends to take part and compare your design ideas. Research other habitats around the world, use this to design a world garden.</p>	
Plenary	Key Words
<p>Clarify the meaning of the key words and the six different habitats. Reflect on which animals and insects live in each habitat. Build your garden in miniature - http://7474fab53f1b6ee92458-8f3ac932bad207a00c83e77eaae8d15c.r12.cf1.rackcdn.com/MINI-NATURE-RESERVE.jpg</p>	<p>Key Stage 1: habitat, shelter, man-made, measure, survey Key Stage 2: verge, endangered species, cargo, invertebrates, dense,</p>
Useful websites/external resources	Get Outside Ideas
<p>The Wildlife Trust: https://www.wildlifetrusts.org/gardening RSPB: https://www.rspb.org.uk/birds-and-wildlife/advice/gardening-for-wildlife/ Countryside Classroom: https://www.countrysideclassroom.org.uk/ RHS: https://www.rhs.org.uk/advice/wildlife-garden/wildlife</p>	<p>Go for a walk around your local area. Are there any interesting habitat features that you could add into your design?</p>