

Theme/Zone Identified

The scheme of work and resources within this zone covers the theme of Bush Craft

Key Stage

This zone is applicable to Key Stage 4.

Ability/NC Levels

National Curriculum Levels 1-4

Type of School

EBD

Useful Contacts/Websites

<http://www.rspb.org.uk/>

<http://www.naturedetectives.org.uk/>

<http://www.bbc.co.uk/nature/uk/>

<http://kids.nationalgeographic.com/kids/>

<http://www.naturegrid.org.uk/children.html>

<http://www.forestry.gov.uk/england>

Resources Available/Recommendations

RSPB wildlife action award guide, £2 cost from RSPB website

Assessment/National Curriculum/Accreditation

- Wild life Action Awards
- ASDAN Cope environmental units
- Entry level Land studies (Welsh Board)
- Intermediate Bushcraft Award NCFE Level 2 - 60 guided learning hours

Content

The course is divided into 3 mandatory categories and covers the following subjects in depth:

- **Outdoor Living Skills** - bushcraft skills including fire, water, shelter and equipment.
- **Natural History** - plant identification and use, identification of tracks and signs.
- **Craft** - tool use and selection, craft items including cordage, carving and camp crafts.

Accreditation

The process of assessment and accreditation is run by the NCFE who are responsible for the quality assurance and control exactly as they would be with any other award they run. Students complete a portfolio of evidence consisting of photographic evidence for practical skills and crafts, combined with written evidence and diagrams. Assessment is continuous and on-going; where instructors are continually watching the development of students' skills, knowledge and understanding with an emphasis upon "minimal impact".

Certification

The qualification is endorsed throughout by the NCFE who are responsible for certification. Successful candidates will receive a Certificate in Intermediate Bushcraft Level 2

Health & Safety Recommendations/Risk Assessment

See attached individual Bushcraft Risk Assessment document and health and safety policies.

Cross Curricular Links

- English (Using Speaking and Listening, Reading and Writing across a variety of contexts);
- Mathematics (Functional Skills and Problem Solving);
- Science (Life & Living Processes)

- Geography (Relief and landscape features)
- History (Understanding how people used natural resources in the past then using these traditional skills to live and survive in potentially hostile environments)
- Design and Technology (Designing & Making craft items and resources to use outdoors)
- Art (finding and creating materials, then using artistic and sculpting techniques to create practical and aesthetic resources);
- Food Technology (Understanding the principles of basic food hygiene to prepare food and hot drinks on an open fire)
- ICT (using computers and different media to research, record and present their findings)
- PSHE & Culture (Appreciating and using techniques created by other cultures, appreciating the legal implications and responsibilities of using knives and other tools with care and common sense)