



Staff Name:
Zone: Bushcraft
Ability range: P7-NC3
Target Group: SEN

Date:
Lesson Reference:
 Week 3
 'Animal Tracking'

Learning Objectives:

- Students to be able to name a range of woodland animals.
- Students to be able to identify a range of animals from their track prints.

Learning Outcomes:

- Students to participate in 'Wild Animal Lotto'.
- Students to complete nature detectives 'Tracking Sheet'.

Challenge: Students to complete wild animal profiles.

Differentiation: Visual aids and keywords used for access group, to help channel their thinking. Support from teaching assistant.

Development of Skills/Cross Curricular

LITERACY/COMMUNICATION

Reinforcement of keywords, development of discussions through describing tasks and group activities.

ENTERPRISE

Communication, team work.

PSHE

Environmental awareness.

STARTER ACTIVITY

Register the students and share the lesson objectives with them.

'Wild Animal Lotto': Print out the lotto cards and let the pupils work their way through the game. More able students can use the word bingo cards rather than the visual ones.

MAIN PART OF LESSON

Teacher Direction: Explain to the pupils that today's task is to track some of the wild animals that were discussed in the starter activity. Talk to the students about how they think that they might accomplish this.

Nature Detectives 'Tracking Sheet': Pupils to split into smaller groups and spend 30 minute on a woodland site tracking the footprints of the wild animals in the woodland. Students to use the 'Tracks Hunt' sheet from the Woodland Trust, Nature Detectives resources (www.naturedetectives.org.uk) to assist them . Teaching assistant to support less able students 1:1.

Challenge: Students to research and complete wild animal profile on their chosen animal.

PLENARY

Log Sheet: Pupils to record activities via words, drawings and photographs onto the log sheet.

Access groups to describe what they found and teaching assistant to complete log sheet for them.

Extension Tasks: Nature Detectives animal print matching task ('Match the Tracks' sheet from the Woodland Trust, Nature Detectives resources on www.naturedetectives.org.uk)

Risk Assessment: Teacher in charge to ensure all correct and appropriate risk assessments are carried out to ensure the health and safety of all of the students in the group.

Disclaimer

The template used to produce this document, is purely for guidance only and can be adapted to suit individual requirements/standards/establishments.

VISUAL	Tracking aids. Animal lotto. The forest environment.
AUDITORY	Direct teaching/explanation.
KINAESTHETIC	Tracking task.
SKILLS	Development of team/group work and communication skills.
SEN	Over view. Behaviour/epilepsy plans.
REWARDS	Linked to school reward system.

Owl		
Squirrel		
Robin		
Seal		
Bird		
Fox		
Snake		
Pigeon		
Badger		
Fish		
Caterpillar		
Rabbit		
Deer		
Duck		
Sheep		
Hedgehog		
Eagle		
Horse		
Mouse		
Vole		
Otter		
Dolphin		
Mole		
Frog		

Owl	Squirrel	Robin
Seal	Bird	Fox
Snake	Pigeon	Badger

Fish	Caterpillar	Rabbit
Deer	Duck	Sheep
Hedgehog	Eagle	Horse

Mouse	Vole	Otter
Dolphin	Mole	Frog
Owl	Frog	Seal

Vole	Otter	Dolphin
Mouse	Horse	Eagle
Duck	Sheep	Hedgehog

Deer	Rabbit	Caterpillar
Pigeon	Badger	Fish
Snake	Fox	Bird

Squirrel	Robin	Seal
Owl	Frog	Mole
Vole	Otter	Dolphin

Eagle	Horse	Mouse
Hedgehog	Sheep	Squirrel
Sheep	Duck	Deer

Fish	Caterpillar	Rabbit
Badger	Pigeon	Snake
Seal	Bird	Fox

Seal	Robin	Squirrel
Mole	Frog	Owl
Dolphin	Otter	Vole

Eagle	Horse	Mouse
Hedgehog	Sheep	Duck
Caterpillar	Rabbit	Deer

Fish	Badger	Pigeon
Bird	Fox	Snake
Seal	Robin	Squirrel

Owl	Bird	Fox
Badger	Pigeon	Snake
Fish	Caterpillar	Rabbit

Sheep	Duck	Deer
Hedgehog	Eagle	Horse
Otter	Vole	Mouse

Dolphin	Mole	Frog
Robin	Squirrel	Owl
Seal	Bird	Fox

Badger	Pigeon	Snake
Seal	Bird	Fox
Robin	Squirrel	Owl

Rabbit	Caterpillar	Fish
Deer	Duck	Sheep
Horse	Eagle	Hedgehog

Mouse	Vole	Otter
Frog	Mole	Dolphin
Owl	Squirrel	Robin

Fox	Snake	Pigeon
Rabbit	Fish	Badger
Deer	Duck	Sheep

Tracks hunt sheet

☐

badger

☐

deer

☐

dog

☐

duck

☐

fox

☐

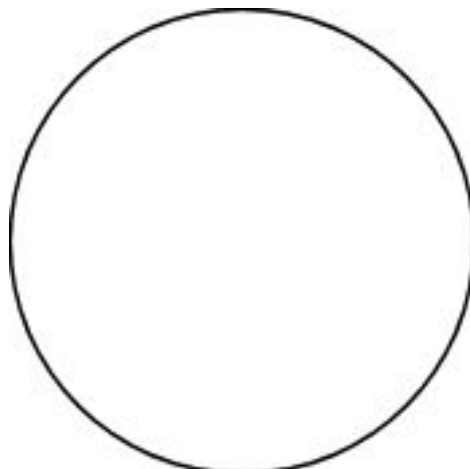
heron

☐

otter

☐

squirrel

☐



Start your own adventure at naturedetectives.org.uk

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Match the tracks

Match the print to the animal, and the animal to the picture!



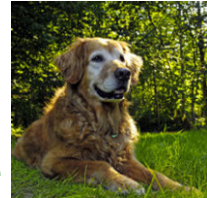
deer

deer hooves make long prints like sausages with pointy ends



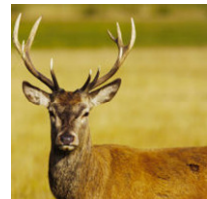
heron

herons have big feet and long toes to help them balance and stop them sinking in the mud



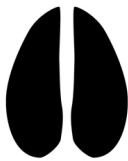
squirrel

squirrels leave complicated tracks, lots of pad and claw marks



otter

otters have five toes, you can sometimes see webbing between them



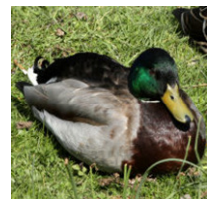
dog

dog paw prints have four toes with claw marks and a rear pad



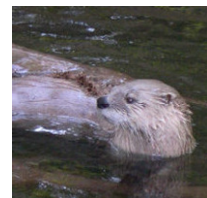
badger

badgers have five toes and the large pad behind them is shaped like a kidney



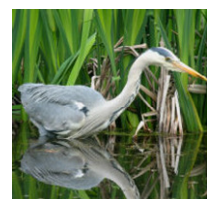
duck

ducks have webbed feet to help them swim, they leave very distinctive marks in the mud



fox

foxes have four toes, the rear pad is usually the same size as the toes



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Bingo Boards

Print out

Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto



Wild Animal Lotto





Wild Animal Profile

Name of animal:

Animal habitat (home):

Colour of animal:

Height and weight of animal:

What it eats:

How many young does it give birth to:

Animal adaptations:

Animal facts:

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*

*



Drawing of animal

