

### Case Study for Growing Schools Website

Title	Animal Tracking
Subtitle	Entry Level Land Studies - Habitats John Muir Award
Location	Abbey Hill School Stockton on Tees Activity site - Stillington
Aim	To engage students in the outside environment and take advantage of snowy/severe weather conditions.
Action	Students were unable to carry out conservation activities due to bad weather conditions, so instead students conducted an Animal Tracking survey in the snow.
Outcome	Students have higher levels of motivation and enthusiasm for the outdoors and the wildlife that lives in the area.
Details	12 Students from Abbey Hill School had been carrying out numerous conservation tasks on a Parish Council site in Stillington i.e. raking and preparation of a wildflower meadow, trimming of shrubs etc. Unfortunately, due to a lot of snow in early December, the group were prevented from continuing with their work. To sustain the group's morale we decided to take advantage of the snow and carry out several animal print tracking tasks. This worked very well as the animal prints in the snow were very clear and students were able to identify a range of animal tracks including deer, rabbits, birds etc. The pupils were very engaged throughout the session and appeared to be highly motivated and enthusiastic throughout.
Images	

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Resources	Animal Tracking Sheets available from the link below: <a href="http://www.naturedetectives.org.uk/">http://www.naturedetectives.org.uk/</a>
Sectors	
Subjects	Science, Land Studies, John Muir Award.
Key Stages	KS 3 & 4
Contact	