



Staff Name:
Zone: Bushcraft
Ability range: P7-NC3
Target Group: SEN

Date:
Lesson Reference:
 Week 4
 'Woodland displays'

Learning Objectives:

- Students to develop a range of practical skills to produce woodland display

Learning Outcomes:

- Students to collect a range of items from the forest/woodland that can be used for the displays.
- Students to complete woodland displays.

Challenge: Higher order in development of design ideas and accuracy of skills.

Differentiation: visual aids and keywords used for access group to help channel their thinking. Support from teaching assistant.

AFL: reference to scheme of work

Development of Skills/Cross Curricular

LITERACY/COMMUNICATION

Reinforcement of keywords, development of discussions through describing tasks and group activities.

ENTERPRISE

Communication, team work

CREATIVITY

Designing and creating woodland display. If time appropriate this could link to making a Christmas wreath.

STARTER ACTIVITY

Register and share lesson objectives with students,

Material collection - Explain to pupils that they are going to be making woodland displays today and the first task is to collect a range of items from the woodland floor.

MAIN PART OF LESSON

Teacher direction - explain to pupils that one example of a display could be a Christmas wreath. Show link to :

<http://www.youtube.com/watch?v=exLwzL2SYyq>

Display making - Students to follow the instructions to make the display. The access group can sort the items into according groups and the extension group can design their own woodland displays.

Challenge - Students to produce their own drawing.

PLENARY

Log sheet - Pupils to record activities via words, drawings and photographs onto the log sheet.

Access groups to describe to what they found, Teaching assistant to complete log sheet.

Extension Tasks - Students to produce advertising materials to promote the sales of the woodland displays.

Risk Assessment - teacher in charge to ensure correct and appropriate risk assessment carried out to ensure health and safety of students in group.

Disclaimer

The template used to produce this document, is purely for guidance only and can be adapted to suit individual requirements/standards/establishments.

VISUAL	Wreath demo clip The woodland environment
AUDITORY	Direct Teaching/explanation
KINAESTHETIC	Making displays
SKILLS	Development of creativity skills
SEN	Over view, behaviour/epilepsy plans
REWARDS	Linked to school reward system



Woodland Displays

To make a woodland display you will need a wreath ring, wire (you can buy these cheaply from your local florist) and some vegetation and woodland items.

1.) Take a walk around your local park, garden or woodland area.

Take a bag and some scissors with you and collect items from the woodland (e.g. holly, fern leaves, pine cones etc.) to make a woodland wreath.

2.) Then, using a wreath ring (purchased from a florist) attach the items you collected. Use the wire to help you to secure your pieces to the ring. The more foliage you put onto the wreath the more stable it will become.

2.) Finish by spraying the wreath with glitter spray. Then hang the woodland wreath on your door!



Other woodland displays could include: collages; candle holders; banners; table, garden or window decorations; a mobile display.