



Growing Schools Scheme of Work: SEN

Subject: Learning Outside of the Classroom.	Class: KS3/4	Zone: Bushcraft	Teacher:	Term:	Student levels P7 - NC3
---	------------------------	---------------------------	-----------------	--------------	-----------------------------------

<u>Overall Objectives</u> Through this unit pupils will be introduced to their local woodland environment through discovery and exploration tasks. Students will be able to describe a range of animals and plants that make up their environment. Students will also be able to identify jobs within the field of woodland management and participate in a range of woodland tasks and demonstrate appropriate skills. During the unit students will also work as a group to share and communicate ideas.	<u>Resources</u> <ul style="list-style-type: none"> • Access to a computer/internet • ASDAN COPE book • Wildlife Action Award guide (RSPB) • Bug hunting equipment • Worksheets • Access to a woodland area See individual activity sheets for referenced resources.	<u>Vocabulary</u> Discover, explore, conserve, share, environment, minibeasts, woodland, forest, tree, shrubs, footprints, wildlife, animal, senses.	<u>Unit/Syllabus Reference:</u> Entry Level Land Studies (Welsh board) ASDAN COPE Environmental Units Wildlife Action Awards
---	---	--	--

wk	Specific Objectives	Activities			Assessment method (✓)
		Access PMLD	Core SLD	Extension MLD/EBD	
1	<i>Exploring the Woodland Environment Using Senses.</i> <ul style="list-style-type: none"> • Participate in a variety of sensory games to explore the woodland site. • Describe the woodland environment. 	<ul style="list-style-type: none"> • Smelly pots: collect a range of items to make woodland smells. • Use visual aids to describe the smells. 	<ul style="list-style-type: none"> • Feely items: students are blindfolded and have to guess the items. • Students to verbally describe items and record 	<ul style="list-style-type: none"> • Sound maps. 	AFL Observation Marking Log sheets



Growing Schools Scheme of Work: SEN

			their answers.		
2	<i>Journey Sticks</i> <ul style="list-style-type: none"> Students to discover the woodland site using a journey stick. Complete log sheet. 	<ul style="list-style-type: none"> Participate in walk (wheel chair students to be pushed) along woodland trail. 	<ul style="list-style-type: none"> Carry out the 'Journey Stick' task along route. Take photos to record findings. Complete log sheets. 	<ul style="list-style-type: none"> Mud paintings. 	AFL Observation Marking Log sheets
3	<i>Animal Tracking</i> <ul style="list-style-type: none"> Name a range of woodland animals. Identify a range of animals from their tracks. 	<ul style="list-style-type: none"> Identify a range of wild animals by matching to visual aid (lotto game). 	<ul style="list-style-type: none"> Nature detectives 'Animal Tracking' sheet. Complete log sheets. 	<ul style="list-style-type: none"> Complete several wild animal profiles. 	AFL Observation Marking Log sheets
4	<ul style="list-style-type: none"> <i>Woodland Displays</i> Students to collect a range of items that could be used in the making of a woodland display. Students participate in putting the displays together. 	<ul style="list-style-type: none"> Sort items for display into the appropriate group. Observe wreath making clip. 	<ul style="list-style-type: none"> Make woodland display. Record activities on log sheet. 	<ul style="list-style-type: none"> Produce posters and leaflets to advertise woodland displays. 	AFL Observation Marking Log Sheets
5	<i>Tree Friends</i> <ul style="list-style-type: none"> Students to familiarise themselves with a tree within their school grounds. Students to describe the features of that tree. 	<ul style="list-style-type: none"> Leaf and bark rubbings/prints. 	<ul style="list-style-type: none"> Complete 'Tree Identification' sheet. Record activities on log sheet. 	<ul style="list-style-type: none"> Leaf mould. 	AFL Observation Marking Log sheets
6	<i>Minibeast Encounter</i> <ul style="list-style-type: none"> List a range of minibeasts. Identify a range of places and methods to find minibeasts. 	<ul style="list-style-type: none"> Engage in looking and touching a range of minibeasts. 'Minibeast Bingo'. 	<ul style="list-style-type: none"> Minibeast search. Wormery. Record activities on log sheet. 	<ul style="list-style-type: none"> Minibeast hotels. 	AFL Observation Marking Log sheets



Growing Schools Scheme of Work: SEN

Disclaimer

The template used to produce this document, is purely for guidance only and can be adapted to suit individual requirements/standards/establishments.